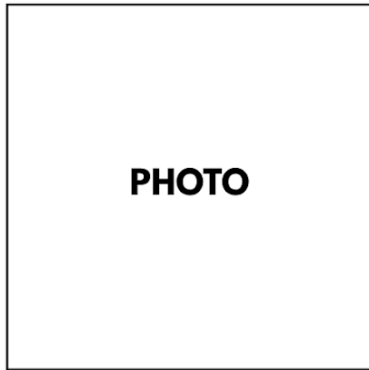




**GLOBAL
EDUCATOR
AWARD**



PROFILE

**THE EMINENT EDUCATION
RESEARCHER**

AWARD 

YOUR NAME:

Affiliation:

www.gea.upsi.edu.my

THE EMINENT EDUCATION RESEARCHER AWARD

Instruction:

Dear candidate,

Thank you for your interest in the **Eminent Education Researcher Award**.

To ensure a seamless evaluation process, we would like you to compile your evidence of achievement using this template.

Please upload only **ONE (1)** completed template file in the nomination platform.

Your cooperation is much appreciated.

Thank you.

Secretariat

Global Educator Award (GEA) 2026

ITEM EVIDENCE

SECTION A		
NO	CRITERIA	EVIDENCE
1	<p>Research Impact & Contribution to Knowledge Research significantly advances theory and practice in education, is widely cited internationally, and makes a strong contribution to new knowledge</p>	
	<p>A. Research significantly advances theory and professional practice in education</p>	<p>1. Research Output & Citation Impact Evidence: List of key publications with citation metrics (Scopus/WoS indexed articles, citation count, h-index, FWCI) demonstrating academic impact.</p> <p>2. Contribution to Theory & Professional Practice Evidence: Evidence showing contribution to educational theory, pedagogy, or professional practice through reports, publications, or applied research outcomes.</p>
	<p>B. Research makes a significant contribution to new knowledge and has a strong societal impact.</p>	<p>3. Societal or Policy Impact Evidence: Documentation demonstrating societal impact, such as policy adoption, community impact reports, or implementation outcomes influenced by the research.</p> <p>4. Expert Recognition & Influence Evidence: Testimonials, endorsements, invited talks, or recognition indicating influence on the academic field or education practice.</p> <p><i>*Or additional relevant documents demonstrating the stated criteria</i></p>

ITEM EVIDENCE

SECTION B		
NO	CRITERIA	EVIDENCE
2	Publication Excellence & Scholarly Output Extensive scholarly publications in high-impact journals (Scopus/WoS), books, and indexed proceedings demonstrating sustained excellence.	
	A. Extensive scholarly publications in high-impact journals (Scopus/WoS), books, and indexed proceedings	<ol style="list-style-type: none"> 1. Publication Record Evidence: Full list of scholarly publications, including Scopus/WoS-indexed journals, books, book chapters, and conference proceedings. 2. Indexed Publication Verification Evidence: Proof of indexing, such as Scopus ID, WoS record, DOI links, or journal database listing. 3. High-Impact Publication Evidence: Evidence of journal ranking, impact factor, quartile ranking, or other indicators of publication quality. 4. Citation Profile Evidence: Google Scholar profile, citation report, or bibliometric summary demonstrating consistent scholarly output. <p><i>*Or additional relevant documents demonstrating the stated criteria</i></p>

ITEM EVIDENCE

SECTION C		
NO	CRITERIA	EVIDENCE
3	Innovation in Educational Research Research demonstrates originality, innovative methodology, interdisciplinary integration, or novel frameworks influencing the field.	
	<p>A. Research demonstrates originality with innovative methodology.</p> <p>B. Research exhibits interdisciplinary integration through novel frameworks that influence the field.</p>	<ol style="list-style-type: none"> 1. Research Innovation Evidence: Documentation describing originality of research methodology, framework, model, instrument, or conceptual approach. 2. Interdisciplinary Integration Evidence: Evidence of interdisciplinary collaboration or integration of multiple fields contributing to novel research frameworks. 3. Original Contribution Evidence: Research reports or publications demonstrating new knowledge, theoretical advancement, or innovative research outcomes. 4. Recognition or Intellectual Property Evidence: Innovation awards, recognitions, or intellectual property documents (if applicable) validating originality and research significance. <p><i>*Or additional relevant documents demonstrating the stated criteria</i></p>

ITEM EVIDENCE

SECTION D		
NO	CRITERIA	EVIDENCE
4	Research Grants & Academic Recognition Secured competitive national/international grants, awards, or recognition demonstrating strong research credibility.	
	<p>A. Secured competitive national/international grants.</p> <p>B. Gained recognition and awards, demonstrating strong research credibility.</p>	<ol style="list-style-type: none"> 1. Competitive Research Grant Evidence: Documentation of awarded national or international research grants, including grant letters, certificates, funding amount, and duration. 2. Research Funding Credibility Evidence: Evidence demonstrating the competitiveness and credibility of funding sources supporting the research project. 3. Academic Recognition Evidence: Awards, honours, or recognitions acknowledging excellence and impact in research. 4. Professional Recognition & Invitation Evidence: Invitations as keynote speaker, visiting scholar, panel expert, or similar roles demonstrating recognition of research expertise. <p><i>*Or additional relevant documents demonstrating the stated criteria</i></p>

ITEM EVIDENCE

SECTION E		
NO	CRITERIA	EVIDENCE
5	Supervision & Research Capacity Building Successfully supervised postgraduate students (PhD/Master's) and developed future researchers; strong mentorship impact.	
	A. Successfully supervised postgraduate students (PhD/Master's).	1. Postgraduate Supervision Evidence: List of supervised postgraduate students (PhD/Master's), including evidence of completion or graduation. 2. Research Output with Students' Evidence: Co-publications or joint research outputs produced with supervised postgraduate students. 3. Mentorship & Research Training Evidence: Documentation of mentorship programmes, supervision activities, or research training workshops supporting researcher development. 4. Student Success & Impact Evidence: Testimonials, achievements, or career progression of supervised students demonstrating mentorship impact. <i>*Or additional relevant documents demonstrating the stated criteria</i>
	B. developed future researchers and have	

ITEM EVIDENCE

SECTION F		
NO	CRITERIA	EVIDENCE
6	Contribution to Educational Policy or Practice (10%) Research findings significantly influence education policy, curriculum development, or professional practice nationally and globally.	
	A. Research findings significantly influence education policy and curriculum development.	<ol style="list-style-type: none"> 1. Policy Influence Evidence: Policy documents, guidelines, or frameworks citing the candidate's research as a reference or basis for development. 2. Curriculum Development Contribution Evidence: Evidence of involvement in curriculum design, revision, or academic framework influenced by research findings. 3. Professional Practice Impact Evidence: Practice guidelines, standards, or institutional documents demonstrating application of research in professional practice. 4. Advisory & Consultancy Impact Evidence: Consultancy reports, official letters, or endorsements from ministries, institutions, or professional bodies confirming policy or practice impact. <p><i>*Or additional relevant documents demonstrating the stated criteria</i></p>



SECTION A

Research Impact & Contribution to Knowledge

Research significantly advances theory and practice in education, is widely cited internationally, and makes a strong contribution to new knowledge

**Please describe your achievements in detail and
include supporting evidence beyond this page.**



SECTION B

Publication Excellence & Scholarly Output

Extensive scholarly publications in high-impact journals (Scopus/WoS), books, and indexed proceedings demonstrating sustained excellence.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION C

Innovation in Educational Research

Research demonstrates originality, innovative methodology, interdisciplinary integration, or novel frameworks influencing the field.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION D

Research Grants & Academic Recognition

Secured competitive national/international grants, awards, or recognition demonstrating strong research credibility.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION E

Supervision & Research Capacity Building

Successfully supervised postgraduate students (PhD/Master's) and developed future researchers; strong mentorship impact.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION F

Contribution to Educational Policy or Practice

Research findings significantly influence education policy, curriculum development, or professional practice nationally and globally.

Please describe your achievements in detail and include supporting evidence beyond this page.