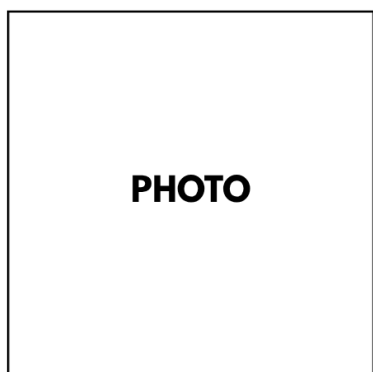




**GLOBAL  
EDUCATOR  
AWARD**



**PHOTO**

# PROFILE

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**INSPIRING  
EDUCATIONAL  
LEADER  
AWARD** 

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**YOUR NAME:**

**Affiliation:**

[www.gea.upsi.edu.my](http://www.gea.upsi.edu.my)

# INSPIRING EDUCATIONAL LEADER

**Instruction:**

Dear candidate,

Thank you for your interest in the **Inspiring Educational Leader**.

To ensure a seamless evaluation process, we would like you to compile your evidence of achievement using this template.

Please upload only **ONE (1)** completed template file in the nomination platform.

Your cooperation is much appreciated.

Thank you.

**Secretariat**

**Global Educator Award (GEA) 2026**

# ITEM EVIDENCE

SECTION A		
NO	CRITERIA	EVIDENCE
1	<p><b>Policy Development</b> Strong candidates who design and improve education policies or programmes with clear impact and alignment to strategic goals.</p>	
	<p>A. Designs policies or programmes that align with institutional or national strategic goals and priorities</p>	<p>1) Official documents showing that your program or policy aligns with national education blueprints or ministry priorities, including formal endorsement.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- <b>Policy Strategy Mapping / Approval Letter.</b></li> </ul>
	<p>B. Implements policies or programmes that demonstrate clear and measurable impact at institutional or system level.</p>	<p>2) Comprehensive design documents, such as concept notes and frameworks, that include detailed timelines and rollout reports to prove your lead role.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- <b>Project Implementation Plan</b></li> <li>- <b>Strategic or operational plans outlining phases, milestones, and resource allocation</b></li> </ul>
	<p>C. Provide measurable impact at institutional or system level.</p>	<p>3) Quantitative and qualitative data showing "before-and-after" performance indicators, adoption rates, or institutional outcomes.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- <b>Institutional Impact Report.</b></li> </ul>

# ITEM EVIDENCE

SECTION B		
NO	CRITERIA	EVIDENCE
2	<b>Professional Development</b> Strong candidates lead continuous professional learning to improve teaching quality and student outcomes.	
	A. Lead and facilitate professional learning initiatives that enhance teaching effectiveness.	1) Structured training modules and curriculum documents developed by you, along with records of sessions conducted.  <b>Example:</b> - <b>Training Module / Facilitator Record.</b>
	B. Promote continuous learning culture through structured development plans and reflective practice.	2) Evidence of sustained, multi-year Continuous Professional Development (CPD) plans and feedback loops that foster a learning culture.  <b>Example:</b> - <b>Institutional CPD Framework.</b>
	C. Demonstrate impact of professional development on teaching quality and student outcomes.	3) Comparative analysis reports showing improvements in teaching evaluation scores or student engagement metrics following your intervention.  <b>Example:</b> - <b>Pre- vs Post-Intervention Analysis.</b>

# ITEM EVIDENCE

SECTION C		
NO	CRITERIA	EVIDENCE
3	<b>Mentoring</b> Strong candidates who guide and support others to achieve professional growth and improved performance.	
	A. Provide structured mentoring that supports professional growth and performance improvement	1) A formal framework or set of guidelines used to mentor staff, supported by logs and meeting notes.  <b>Example:</b> - <b>Mentorship Framework / Session Logs.</b>
	B. Foster a positive and respectful culture that enhances collaboration and motivation.	2) Documented proof of your mentees' progress, such as their subsequent promotions, awards, or successful publications.  <b>Example:</b> - <b>Mentee Performance Tracking Report</b>
	C. Track and demonstrate mentee progress through measurable outcomes or achievements.	3) Testimonials from mentees or colleagues and climate survey results that demonstrate a positive and respectful working environment.  <b>Example:</b> - <b>Mentee Testimonial Portfolio.</b>

# ITEM EVIDENCE

SECTION D		
NO	CRITERIA	EVIDENCE
4	<b>Contributions and Collaboration</b> Strong candidates who contribute and collaborate to advance educational practice with meaningful impact.	
	A. Lead or contribute to impactful initiatives recognised at institutional, national, or global level.	1) Documentation of high-level initiatives, such as keynote invitations or prestigious awards, that show recognition beyond your own institution.  <b>Example:</b> - <b>National/Global Recognition Portfolio.</b>
	B. Collaborate with stakeholders (industry, community, academia) to enhance educational development.	2) Formal MoU/MoA documents and joint project outputs that show active collaboration with industry, academia, or the community.  <b>Example:</b> - <b>Stakeholder Collaboration Report.</b>
	C. Disseminate knowledge and best practices through publications, talks, or professional networks.	3) Evidence of sharing best practices through journal articles, books, media interviews, or conference presentations.  <b>Example:</b> - <b>Publication &amp; Presentation Log.</b>



# SECTION A

## **Policy Development**

Strong candidates who design and improve education policies or programmes with clear impact and alignment to strategic goals.

**Please describe your achievements in detail and include supporting evidence beyond this page.**



# SECTION B

## **Professional Development**

Strong candidates lead continuous professional learning to improve teaching quality and student outcomes.

**Please describe your achievements in detail and include supporting evidence beyond this page.**



# SECTION C

## **Mentoring**

Strong candidates who guide and support others to achieve professional growth and improved performance.

**Please describe your achievements in detail and include supporting evidence beyond this page.**



# SECTION D

## **Contributions and Collaboration**

Strong candidates who contribute and collaborate to advance educational practice with meaningful impact.

**Please describe your achievements in detail and include supporting evidence beyond this page.**