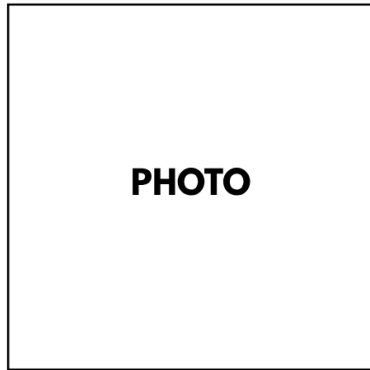




**GLOBAL
EDUCATOR
AWARD**



PHOTO

PROFILE

**TRANSFORMING
EDUCATIONAL
INSTITUTION
AWARD** 

YOUR NAME:

Affiliation:

www.gea.upsi.edu.my

TRANSFORMING EDUCATIONAL INSTITUTION

Instruction:

Dear candidate,

Thank you for your interest in the **Transforming Educational Institution**.

To ensure a seamless evaluation process, we would like you to compile your evidence of achievement using this template.

Please upload only **ONE (1)** completed template file in the nomination platform.

Your cooperation is much appreciated.

Thank you.

Secretariat

Global Educator Award (GEA) 2026

ITEM EVIDENCE

SECTION A		
NO	CRITERIA	EVIDENCE
1	<p>Education Initiative Approaches Institutions show high performance work practices (HPWP) in implementing education initiative approaches.</p> <p>A. Effectively implements and sustains high-impact educational projects and initiative-based approaches that enhance teaching quality, learner outcomes, and overall institutional excellence</p> <p>B. Contributes significantly to education projects and initiatives through strong collaboration with institutional leadership, educators, students, and the wider community</p> <p>C. Demonstrates distinguished accomplishments in conceptualising and leading innovative educational initiatives that drive institutional transformation and future-ready learning.</p>	<p>1) Detailed documentation showing the objectives, implementation process, and proof of innovation through modules or media.</p> <p>Example:</p> <ul style="list-style-type: none"> - Complete Project Report/Innovation Module. <p>2) Data-driven evidence comparing performance or engagement levels before and after the initiative to show clear improvement.</p> <p>Example:</p> <ul style="list-style-type: none"> - Before–After Impact Data. <p>3) Records of formal partnerships and participation from management, teachers, students, and the community.</p> <p>Example:</p> <ul style="list-style-type: none"> - MoU/MoA/Stakeholder Testimonials. <p>4) Reports that use academic references and data analysis to demonstrate the achievement of measurable KPIs.</p> <p>Example:</p> <ul style="list-style-type: none"> - Data Analysis Report/Measurable KPI Outcomes.

ITEM EVIDENCE

SECTION B		
NO	CRITERIA	EVIDENCE
2	Management and Leadership Cogency Institutions demonstrate strong management and leadership capability.	
	A. Demonstrates strong and strategic management and leadership capability in driving institutional vision, governance, and continuous improvement.	1) Evidence of Institutional strategic plans, vision/mission statements, and transformation roadmaps Example: - Performance reports showing achievement of institutional goals and KPIs.
	B. Plays a pivotal leadership role in shaping a positive institutional climate, professional culture, and reputation through effective influence, collaboration, and ethical practices.	2) Data reflecting the institution's standing, including rankings, awards, and feedback regarding the school culture. Example: - Institutional Performance Data/Culture Survey Results.
	C. Practices effective delegation and talent management by aligning roles and responsibilities with staff expertise, ensuring accountability, capacity building, and high organisational performance.	3) Evidence of staff achievements linked to delegated responsibilities Example: - Organizational Chart - Project Management Documents.

ITEM EVIDENCE

SECTION C		
NO	CRITERIA	EVIDENCE
3	<p>Community Engagement Institutions establish excellent community empowerment and/or community engagement approaches which benefit its own community and/or internal community.</p>	
	<p>A. Demonstrates well-planned and sustainable community engagement initiatives that empower both internal and external communities, aligned with institutional goals and societal needs.</p>	<p>1) Evidence of community engagement framework, policies, or strategic plans aligned with institutional mission.</p> <p>Example:</p> <ul style="list-style-type: none"> - Community Needs Assessment Report identifying community challenges and priorities. - Memoranda of Understanding (MoUs) or formal partnership agreements with community organisations, schools, or industry
	<p>B. Establishes strong, meaningful partnerships with community stakeholders (e.g., schools, industry, NGOs, local communities) while promoting active participation among staff, students, and beneficiaries.</p>	<p>2) Evidence of funding or grants secured for community-based projects</p> <p>Example:</p> <ul style="list-style-type: none"> - Joint Action Plans - Records of joint programmes, co-developed initiatives, or collaborative events
	<p>C. Demonstrates clear and evidence-based outcomes of community engagement activities, showing meaningful and sustained benefits to stakeholders, with scalable and continuously improved programmes that enhance community well-being and strengthen institutional relevance.</p>	<p>3) Evidence of programme continuation, scaling, or replication in other communities and the long-term impact.</p> <p>Example:</p> <ul style="list-style-type: none"> - Data on improvements (e.g., skills development, employability, well-being, educational access) - Recognition, awards, or external validation



SECTION A

Education Initiative Approaches

Institutions show high performance work practices (HPWP) in implementing education initiative approaches.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION B

Management and Leadership Cogency

Institutions demonstrate strong management and leadership capability.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION C

Community Engagement

Institutions establish excellent community empowerment and/or community engagement approaches which benefit its own community and/or internal community.

Please describe your achievements in detail and include supporting evidence beyond this page.