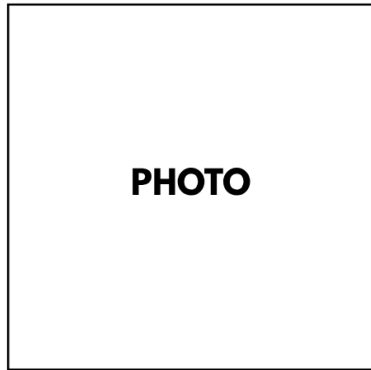




**GLOBAL
EDUCATOR
AWARD**



PHOTO

PROFILE

**ESTEEMED TEACHER
EDUCATOR
AWARD** 

YOUR NAME:

Affiliation:

www.gea.upsi.edu.my

ESTEEMED TEACHER EDUCATOR

Instruction:

Dear candidate,

Thank you for your interest in the **Esteemed Teacher Educator**.

To ensure a seamless evaluation process, we would like you to compile your evidence of achievement using this template.

Please upload only **ONE (1)** completed template file in the nomination platform.

Your cooperation is much appreciated.

Thank you.

Secretariat

Global Educator Award (GEA) 2026

ITEM EVIDENCE

SECTION A		
NO	CRITERIA	EVIDENCE
1	Teaching, Learning and Assessments Strong candidates who demonstrate effective instruction to meet the needs of diverse learners	
	A. Demonstrate strong subject-matter expertise and delivers accurate, relevant content through courses aligned with current research and best practices to meet diverse learner needs	1) Provide comprehensive course outlines, lecture slides, and updated reading lists that demonstrate the integration of current research and subject-matter expertise. Example: - Teaching Portfolio & Courseware
	B. Promote critical thinking, problem-solving, and reflective practice, modelling these approaches to support deep learning and adaptability	2) Include official summary reports of student evaluations that highlight clarity, relevance, and your mastery of the subject. Example: - Student Evaluation & Feedback Report
	C. Employ a variety of assessment methods, including the effective use of digital technologies, to support inclusive, responsive, and evidence-based teaching practices	3) Showcase the use of Learning Management Systems (LMS), AI tools, or e-assessment platforms, supported by student performance data and improvement trends. Example: - LMS Analytics/Digital Tool Usage Report.
		4) Showcase the use of Learning Management Systems (LMS), AI tools, or e-assessment platforms, supported by student performance data and improvement trends. Example: - Assessment Rubrics/Sample Student Work

ITEM EVIDENCE

SECTION B		
NO	CRITERIA	EVIDENCE
2	Scholarship of Teaching, Learning & Assessment (SoTLA) Strong candidates who apply research-informed practices to enhance teaching, learning, and assessment outcomes.	
	A. Integrate theoretical knowledge and practical approaches to address challenges in teaching, learning, and teacher education, demonstrating informed and purposeful instructional practice.	1) Provide published papers, conference proceedings, or formal case studies focused specifically on teaching innovations and pedagogical research. Example: - Publication/ Conference Paper.
	B. Pursue and engages with emerging knowledge in teaching, learning, and teacher education, demonstrating a commitment to continuous professional growth and scholarly inquiry	2) Include grant award letters or project reports for funded research initiatives related to education, pedagogy, or curriculum. Example: - Research Grant Award/ Implementation Report.
	C. Engage in research and development initiatives and systematically applies findings to improve teaching practices, curriculum design, and program development, ensuring meaningful impact on educational outcomes.	3) Present "before-and-after" data or impact reports showing how your research findings directly improved student outcomes or influenced policy. Example: - Impact Report
		4) Collate certificates or micro-credentials in emerging fields like AI in education or advanced pedagogy to show commitment to scholarly inquiry. Example: - Evidence of attending conferences/workshops (recent, relevant)

ITEM EVIDENCE

SECTION C		
NO	CRITERIA	EVIDENCE
3	<p>Professional Development Strong candidates who demonstrate continuous professional growth through reflection and targeted development.</p>	
	<p>A. Engage in systematic reflection on teaching practice and continuously refines a personal philosophy of teaching and learning informed by evolving research and professional experience.</p>	<p>1) Documented teaching logs and an updated teaching philosophy statement informed by professional experience.</p> <p>Example:</p> <ul style="list-style-type: none"> - Reflective Journal/Philosophy Statement.
	<p>B. Lead and participates in purposeful professional development initiatives aligned with clearly defined learning goals to enhance teaching effectiveness and professional competence.</p>	<p>2) Proof of acting as a trainer or facilitator for workshops and developing modules for staff training.</p> <p>Example:</p> <ul style="list-style-type: none"> - Facilitator Certificate/Training Module.
	<p>C. Participate in and contributes to professional associations and learned societies, demonstrating ongoing engagement, critical reflection, and commitment to lifelong learning.</p>	<p>3) Evidence of active membership and specific roles held within professional bodies or learned societies.</p> <p>Example:</p> <ul style="list-style-type: none"> - Membership Certificate/Reviewer Appointment Letter.

ITEM EVIDENCE

SECTION D		
NO	CRITERIA	EVIDENCE
4	<p>Program Development Strong candidates who design, implement, and improve teacher education programmes based on research to ensure quality and measurable impact</p>	
	<p>A. Design and develop teacher education programmes grounded in theory, research, and best practice, ensuring alignment with professional standards.</p>	<p>1) Evidence of curriculum design and benchmarking reports against local or international standards.</p> <p>Example:</p> <ul style="list-style-type: none"> - Programme Design Document/ Benchmarking Report.
	<p>B. Drive continuous programme evaluation and improvement, contributing to standards-setting and evidence-based enhancement of teacher education.</p>	<p>2) Program review reports and data on graduate employability used for evidence-based enhancement.</p> <p>Example:</p> <ul style="list-style-type: none"> - Graduate Feedback Data.
	<p>C. Lead programme approval, accreditation, and quality assurance processes for new or revised programmes.</p>	<p>3) Evidence of expertise in managing accreditation processes and effective leadership as Programme Leader/Coordinator</p> <p>Example:</p> <ul style="list-style-type: none"> - Accreditation Document - Letter of Appointment as Program Leader or Coordinator



SECTION A

Teaching, Learning and Assessments

Strong candidates who demonstrate effective instruction to meet the needs of diverse learners

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION B

Scholarship of Teaching, Learning & Assessment (SoTLA)

Strong candidates who apply research-informed practices to enhance teaching, learning, and assessment outcomes.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION C

Professional Development

Strong candidates who demonstrate continuous professional growth through reflection and targeted development.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION D

Program Development

Strong candidates who design, implement, and improve teacher education programmes based on research to ensure quality and measurable impact

Please describe your achievements in detail and include supporting evidence beyond this page.