

PHOTO

PROFILE

AVANT-GARDE TEACHER AWARD

YOUR NAME:

Affiliation:

AVANT-GARDE TEACHER

Instruction:

Dear candidate,

Thank you for your interest in the **Avant-Garde Teacher**.

To ensure a seamless evaluation process, we would like you to compile your evidence of achievement using this template.

Please upload only **ONE (1)** completed template file in the nomination platform.

Your cooperation is much appreciated.

Thank you.

Secretariat

Global Educator Award (GEA) 2026

ITEM EVIDENCE

SECTION A		
NO	CRITERIA	EVIDENCE
1	Passion for teaching Strong candidates who communicate excitement and enthusiasm for teaching and student learning.	
	A. Practice new ideas above and beyond the job expectations	1) Documented implementation of a new teaching ideas or interventions, including data showing outcomes before and after the change. Example: - A Formal Report of self-initiated projects/programmes (beyond syllabus/job scope)
	B. Show the relevance of the subject matter and make it fun and impactful	2) Evidence of programs or projects or learning materials/media you started that that are fun, impactful and relevant to the subject matter. Example: - Reflective teaching portfolio showing continuous experimentation & iteration - Sample of learning materials/media (videos, gamification, real-world integration) 3) Student feedback, surveys, or testimonials that specifically highlight how you make the subject matter fun, meaningful, and relevant Example: - Testimonials Compilation from students/parents on inspiration and motivation impact

ITEM EVIDENCE

SECTION B		
NO	CRITERIA	EVIDENCE
2	Creative and innovative in delivering instructional practices Strong candidates who employ innovative instructional practices that address the particular challenges of the school, community or country. The candidates have shown sufficient evidence to suggest they could be effective in addressing such challenges in a new way.	
	A. Demonstrate best practices in active learning.	1) Documentation of student-centered strategies like Project-Based Learning (PBL), flipped classrooms, or studio-based learning. Example: - Detailed Lesson Plan of active learning strategies used. - Classroom observation reports / peer review showing student-centred pedagogy
	C. Employ innovative instructional practices that address the particular challenges of the school, community or country.	2) A case study showing how you redesigned your pedagogy to solve a specific challenge within your school or community, such as low engagement. Example: - Pedagogy Redesign Case Study.
	D. Employ unique practices to encourage students to think imaginatively, critically, and independently.	3) Samples of student work that demonstrate Higher-Order Thinking Skills (HOTS) and imaginative problem-solving. Example: - Student Work Samples with Assessment Rubric

ITEM EVIDENCE

SECTION C		
NO	CRITERIA	EVIDENCE
3	Outstanding Contribution to Learners Strong candidates who act as role models by facilitating important life lessons and, thereby, ensuring success in all aspects of a student's life.	
	A. Contribute to student success story beyond the scope of the classroom/school.	1) Records of coaching or mentoring students in clubs, competitions, or outreach programs outside of regular school hours. Example: - Mentorship and Support Logbook. 2) Student achievement records (such as awards or improved results) and documented cases of student transformation in behaviour or academics. Example: - Documented student transformation cases (before–after academic/ behavioural change) 3) Alumni success stories or testimonials that link a student's long-term career or leadership achievements back to your inspiration. Example: - Alumni Success Story/Formal Letter. 4) Measurable data showing improvements in student attendance or engagement resulting from your unique instructional practices. Example: - Engagement Dashboard/Attendance Comparison.
	B. Play significant role in inspiring learners.	
	C. Show care for their students beyond grades and success in the classroom/ lives	

ITEM EVIDENCE

SECTION D		
NO	CRITERIA	EVIDENCE
4	The Recognition of Excellence Strong candidates who demonstrate high visibility and recognition as an expert educator through media and professional engagement.	
	A. Received significant recognition from governments/ national teaching organisations/ head-teachers/ colleagues / members of the wider community or pupils	1) Certificates of award or letters of recognition from government bodies, national teaching organizations, or school leadership. Example: - Award Certificate/Letter of Commendation.
	B. Shows recognition as a subject-matter expert by maintaining an active professional presence in media, sharing knowledge consistently, and being acknowledged internally and externally as a credible teacher in their field.	2) Evidence of being invited to serve as a guest speaker, panellist, or advisor within your field of expertise. Example: - Official Invitation Letter/Email. 3) Proof of active knowledge sharing on professional platforms (like LinkedIn or YouTube) or features in media outlets like newspapers or TV. Example: - Media Feature Portfolio/Social Media Analytics.

SECTION A

Passion for teaching

Strong candidates who communicate excitement and enthusiasm for teaching and student learning.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION B

Creative and innovative in delivering instructional practices

Strong candidates who employ innovative instructional practices that address the particular challenges of the school, community or country. The candidates have shown sufficient evidence to suggest they could be effective in addressing such challenges in a new way.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION C

Outstanding Contribution to Learners

Strong candidates who act as role models by facilitating important life lessons and, thereby, ensuring success in all aspects of a student's life.

Please describe your achievements in detail and include supporting evidence beyond this page.



SECTION D

The Recognition of Excellence

Strong candidates who demonstrate high visibility and recognition as an expert educator through media and professional engagement.

Please describe your achievements in detail and include supporting evidence beyond this page.